

Spring Semester 2004

EDUC 250 - 3

S. Campbell

**Studies in the History of Education in the  
Western World  
E01.00**Tuesdays 16:30-19:20  
EDB 7500FOffice: EDB 8643  
Phone: 604-291-3630  
sencael@sfu.ca**PREREQUISITE:**

No prerequisites.

**DESCRIPTION**

This course will consist of a study of major trends in educational practice from antiquity to the present. May be applied towards the certificate in liberal arts. There are no prerequisites for this course.

**Course Content:**

This course traces the development of various conceptions of education from the roots of Western Culture in the classical Greek writings of Plato and Aristotle, through to the Christian influence of St. Augustine and the medieval influence of Erasmus. Educational writings of Enlightenment thinkers such as John Locke and Jean-Jacques Rousseau provide conceptual background for understanding the contributions of John Dewey to progressivist, democratic, and constructivist thinking prevalent in education today. The course concludes with a survey of contemporary educational scholars such as Maxine Green, Paulo Freire, Gareth Matthews, and Nell Noddings, whose work serves to edify and elevate our understanding of the history of education in the Western World.

**Course Requirements:**

In addition to punctual attendance (10% of the final grade), students will prepare, present, and discuss short (100-200 word) written assignments based on the readings (40%). There will also be "pop-quizzes" pertaining to the reading assignments (30%), and a final exam (20%).

**Course Text:**

Reed, Ronald F., & Johnson, Tony W. (Eds.) (2000). Philosophical documents in education (2nd Edition). New York: Longman.